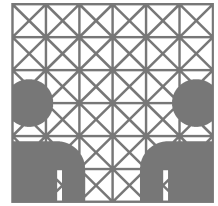




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## Commentary:

### *From (and On) Infor\_Mat\_ics*

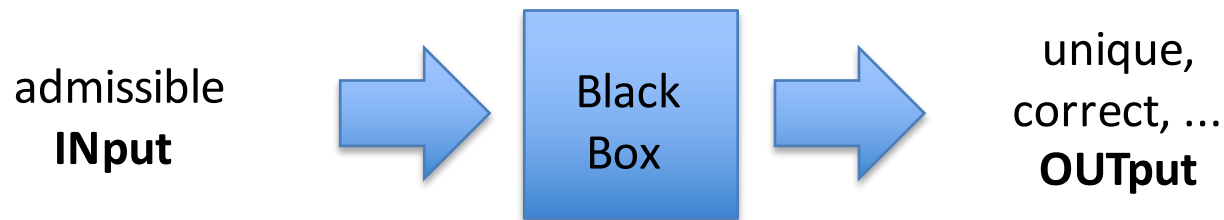
**H. Siegfried Stiehl, Prof. Dr.-Ing.  
(„Seniorprofessor“)**

**Workshop „Digitisation & Law“ • Hamburg • Dec 2-3, 2019**

# Informatics (in a Nutshell)

„... the study of the structure, the behaviour, *and* the interactions of natural *and* engineered **computational systems** ...“

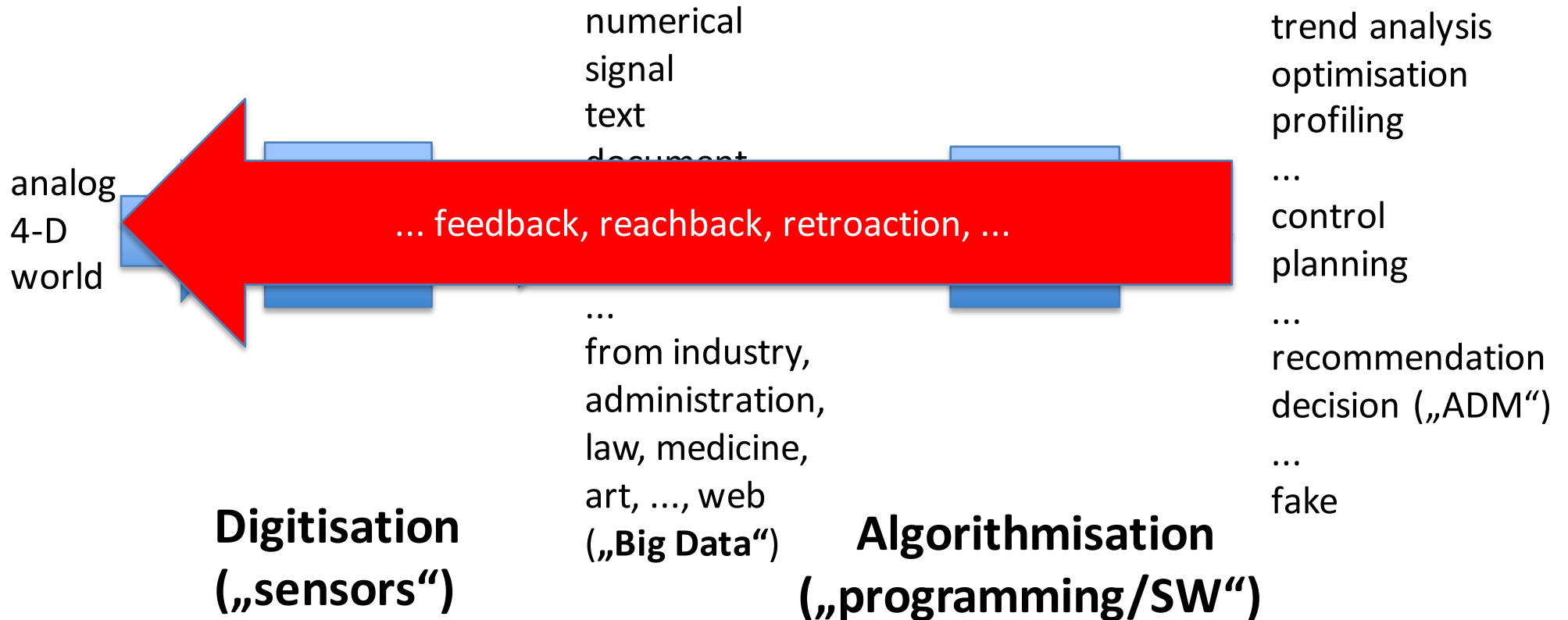
(U Edinburgh, <https://www.ed.ac.uk/informatics/about/what-is-informatics>)



**(complex) computational system**

**key topic:** *algorithm* à la Turing, e.g. a finite number of elementary, well-defined steps of computation - yielding a unique and correct OUTput for admissible INput <-> **computational theory (math)**

# More Essentials (in Brevity)



„**Big Data Analytics**“: data exploration via **A**(rtificial) **I**(ntelligence) or **M**(achine) **L**(earning) or **D**eep **L**earning

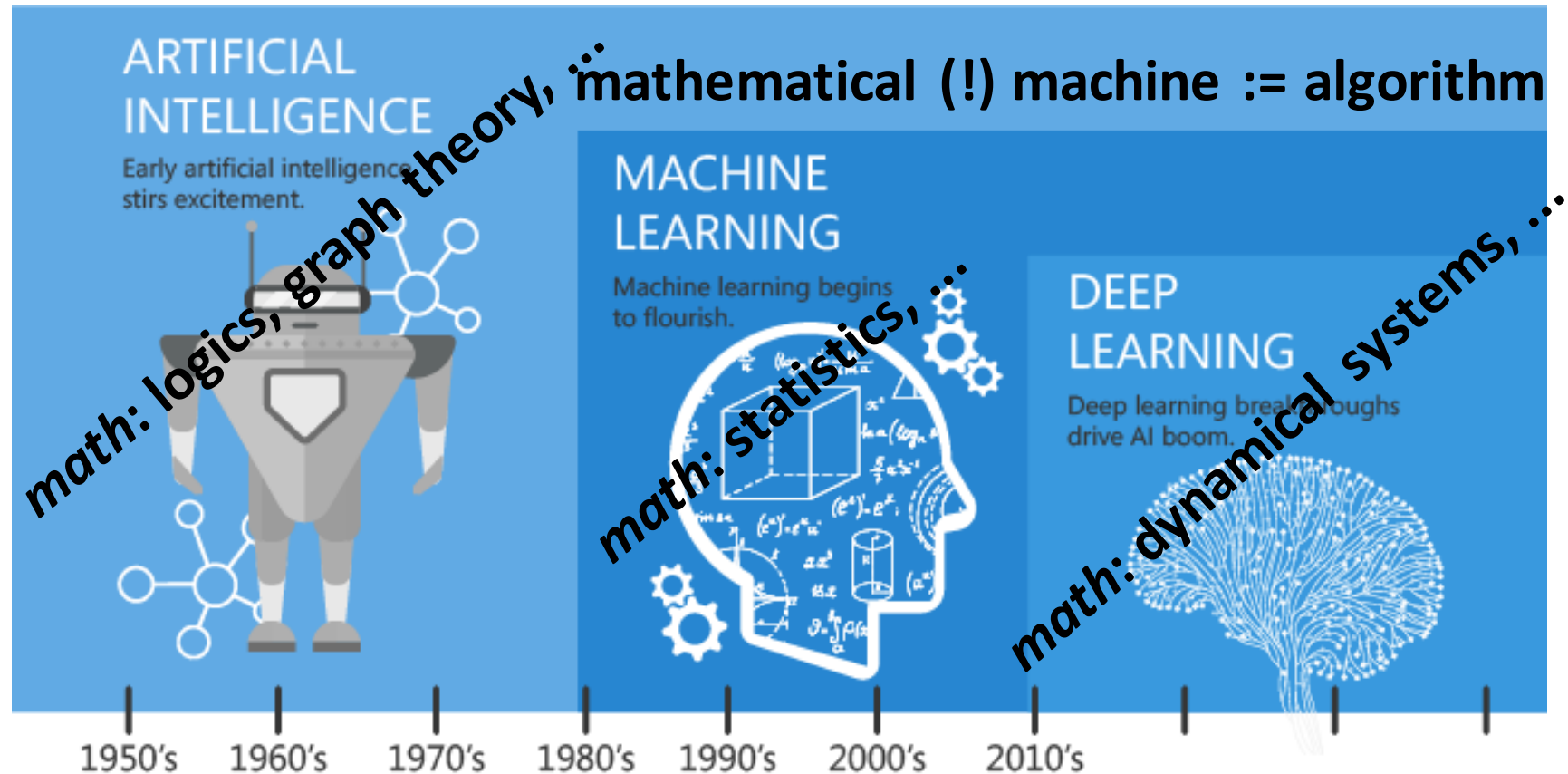
„**4-D world**“: e.g. human beings with spatio-temporal behaviour

# Big Data: Definition (5 Vs)

- **Volume**
  - **Velocity**
  - **Variety**
  - **Veracity**
  - **Value**
- 
- **Veracity** is **THE** critical issue in AI/ML/DL (or: one of ...)
  - Law of Informatics: „**Garbage IN – Garbage OUT!**“
  - IN *requirements*: exact, statistically significant, valid, ...
  - BB *requirements*: fair, accountable, transparent, explainable,..
  - OUT *requirements*: correct, reliable, trustworthy, just, ...

# On AI vs. ML vs. DL

(*weak*) **AI**: computational *simulation* of intelligent behaviour



[Source: <https://hackernoon.com/difference-between-artificial-intelligence-machine-learning-and-deep-learning-1pcv3zeg>]

# Machine Learning (for Noobs)

- **machine = algorithmic learning**
  - *supervised* from past data (with known meaning/semantics)
  - *unsupervised* for finding similarity, typicality, etc. in data
  - caveat: (statistical) irregularity or invalidity of data
- **„hype“**: deep learning for text/speech/image data
  - data as „vectors“ -> classification (for e.g. object detection)
  - caveat: data quality & complexity mastering (time/memory)
- **„non-hype“**: logical calculus
  - data as „ontology“ plus rules of reasoning  
(cf. semantic nets and Web 2.0)
  - caveat: modelling of domain & complexity mastering

# Quick Conclusion

- **THE „AI“ as a silver bullet doesn't exist (... yet)!**
  - variety of theories/models and methods
  - theoretical limits not always/fully understood
  - high demands w.r.t. quality of input data
  - partially disputable feasibility (e.g. real-time processing, reliability, security, etc.)
  - need for controllability in critical real-world applications
- **Ergo: Engineering Approach**
  - clear-cut goal setting and requirements for task
  - justifiable choice of models/methods/tools
  - certifiable quality of input (e.g. training data)
  - standardized testing and quality assurance („TÜV“)
  - effective/efficient application with added-value
  - **plus**: social acceptance in democratic societies

# Quote - in German only ☹️

„**Textdeutungen** auf Knopfdruck können Computer **bislang nicht** liefern. ... Dem Computer sind Sinn und Bedeutung gleichgültig.

Sinnerfüllte und historisch informierte Textdeutungen lassen sich **ebenso wenig** maschinell erzeugen wie zwischenmenschliche Erfahrungen und ausgewogene Urteile.

Algorithmen für Einordungsvermögen, ästhetischen Sinn und textsensible Deutungen sind **nicht** in Aussicht. ...

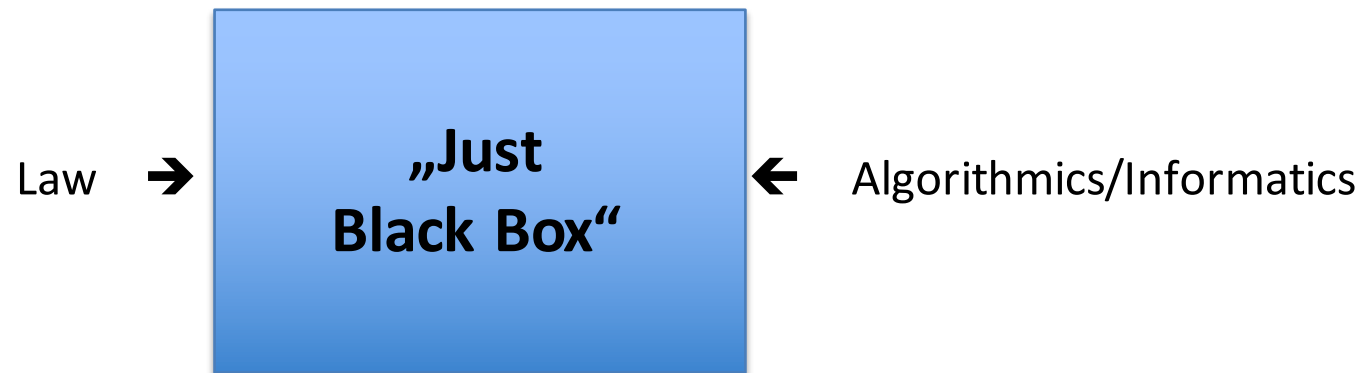
**Den Maschinen sollten wir die Chance geben, uns dabei zu unterstützen – mehr jedoch nicht.“**

*(Prof. Dr. Sandra Richter, seit Januar 2019 Direktorin des Deutschen Literaturarchivs Marbach; in: SZ, 20. April 2019, S. 6)*

**Upshot:** one of many pleas for Assistive/Augmented Intelligence



# Famous Last Words: „Digitisation/AI for Good!“



- **THMs I:** Don't trust disruption chatterboxes and don't believe AI evangelists!
- ... Join in and collaborate with {infor | mathe}matics!
- ... Self-critically reflect what may, could or should be algorithmised – and why!
- ... Adopt the CSNY approach (1970): „Teach your children – here: students - well!“
- **THMs II:** Theoretical grounding and scientific experimentation - no bricolage!
- ... Keep-the-human-in-the-loop-**and**-in-control!
- ... Law surely is more than algorithmics – if(f) the lawyer is a human being!

