About the lecture

This presentation starts from the observation that there is an increased use of scorings for the evaluation and classification of people and asks for their role in allocating status, the distribution of life chances and the generation of inequalities. Starting with a general definition and typology of scorings it looks into the question how algorithmic scorings operate as indicators and generators of status. The article engages with the paradigms of differentiation (Nassehi) and the singularization theory (Reckwitz) in order to show how the inequality aspects feature within these theoretical contributions and argues that it needs an inequality-specific framework to capture the status implications of scorings. The rise of algorithmic scorings goes hand in hand with new forms of “investive data-work”. Building on this, the presentation distinguishes different modes and discusses pertinent inequality effects of scorings.

Tuesday, 10. January 2023, 18:15–19:45

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If you like to join us virtually, register at uhh.de/inf-eit.